

Stage 1: Desired Results

| | |
|----------------------------|---|
| Lesson Overview: | In this music lesson students will be introduced to a sharing circle. Students will be introduced to the importance of sharing circles and the idea that everyone is equal in a circle. The story The Circle of Caring and Sharing by Theresa Larsen-Jonasson illustrated by Jessika von Innerebner will be read. Students will then participate in a sharing circle by sharing their names and creating a rhythm to go with it. If there is time students will also get to share their favorite moment of school so far. The lesson will conclude by singing the music time is over and heading back to their classroom. |
| GOs: | Students will develop: Awareness and appreciation of a variety of music, including music of the many cultures represented in Canada |
| SOs: | Students will understand that: Rhythm 3. Music is made up of long sounds, short sound, and silences Expression 3. Music may express our feeling Listening 5. Be and attentive member of an audience |
| Learning Objectives | Students will: <ul style="list-style-type: none"> • Perform rhythms that represent their names on rhythm sticks. • Demonstrate being an attentive member of an audience by listening to everyone in the sharing circle. |

Stage 2: Assessment Evidence

| | | | |
|-----------------------------|--------------|-----------------------------|----|
| Formative Assessment | Observations | Summative Assessment | NA |
|-----------------------------|--------------|-----------------------------|----|

Stage 3: Learning Experience

| | | | |
|-------------------------|---|-------------------|--|
| Prior to Lesson: | Book: The Circle of Caring and Sharing Get two rhythm sticks | Resources: | The Circle of Caring and Sharing by Theresa Larsen-Jonasson illustrated by Jessika von Innerebner https://ravenspeaks.ca/wp-content/uploads/2012/04/Sharing_Circle_Instructions_SECONDARY.pdf |
| Time: | Content/Description | | Differentiation/ Assessments: |
| Introduction: | | | |
| 5 mins | Review of Previous Concepts/New Learning: When picking up the students from their classroom: <ul style="list-style-type: none"> • Tell the students that when we get to the music classroom we are going to sit in a circle • Talk to Macks about the fidget toy (it's new this lesson and he may or may not need it because he will not be sitting on a circle) • Walk down the halfway quietly Once in the classroom: <ul style="list-style-type: none"> • Sing "welcome to music" • Help students sit in a circle | | Differentiation: Fidget toy Reminders of rules |

| | | |
|--|---|--------------|
| | <ul style="list-style-type: none"> ● Attendance (sing your name back to me) | |
| Transition | | |
| Welcome grade 3's! Today we are going to be learning about sharing circles. | | |
| Body: | | |
| 10 mins | <p>Learning Activity 1: Sharing Circles:</p> <ul style="list-style-type: none"> ● Students are sitting on the floor in a circle. ● In a good circle, everyone can see into one another's eyes by just turning their own head to the right and left. Have students adjust accordingly. ● Explain that the circle is a very important structure in Aboriginal cultures and world views. In a circle everyone is equal, as well as interconnected. This 'coming together in unity' builds a strong sense of 'community'. Sharing, communication and decision making are facilitated well in a circle. <p>Read the book "the sharing and caring circle"</p> <ul style="list-style-type: none"> ● Show the Talking Stick and explain that it will be passed around the circle from person to person. Participants are only allowed to talk when holding it, otherwise they are listening. Explain that there is always the 'right to pass' but encourage them to share. | Observations |
| Transition | | |
| We are now going to pass the talking stick around the circle. | | |
| 10 mins | <p>Learning Activity 2: Have students create a rhythm the represents their name</p> <ul style="list-style-type: none"> ● students will receive the talking stick ● they will say their names ● they will tap their rhythm ● they will pass the sticks on to the right <p>Continue until everyone has had a turn</p> | Observations |
| Transition | | |
| Now we are going to go around again. (If there is time, if not move to conclusion) | | |
| 5 mins | <p>Learning Activity 3:</p> <ul style="list-style-type: none"> ● Students can choose to share how they felt during lunch today (Note this can be changed depending on the class and the day) ● Students can only use I statement ● Students cannot talk over each other ● They can choose not to share and just pass the stick on to the right | Observations |
| Consolidation: | | |
| 3 mins | <p>Review of Key Concepts/Point to Next Class: Thank students for participating in the music circle Sing "the music time is over" Take students back to their classroom</p> | |